



HOLMWOOD HOUSE

OUR 'LEARNING TO LEARN' PHILOSOPHY

The 5 Rs

The development of our children's **learning** must always be our prime concern. We are keen for our pupils to engage in learning **how** to learn rather than just learning **what** to learn.

By improving our pupils' ability to study independently, to manage themselves, to persist in the face of difficulty, to understand their responsibilities, to try to make sense of what they are learning and to be able to stand back from their learning and reflect upon what it all means, we aim to develop independent learners and thinkers.

To that end, we have adopted a philosophy of learning to learn through the 5 Rs.

- **Resilience**
- **Resourcefulness**
- **Responsibility**
- **Reasoning**
- **Reflection**

We believe that these qualities are intrinsic to each child's achievement and development and it is our responsibility to create opportunities for all children to develop these skills throughout the schemes of work of **all** subjects.

The following descriptors aim to guide pupils, staff and parents in their understanding of the qualities being developed:

RESILIENCE

Resilient learners will be able to:

- **persist** in their learning in a positive way even when the going gets tough
- **collaborate** in a group and remain committed throughout
- **cope** well and **adapt** when situations change
- **persevere** in communicating thoughts, feelings and ideas

RESOURCEFULNESS

Resourceful learners will be able to:

- **ask** relevant questions
- **generate** creative and imaginative ideas
- **find, gather** and **select** information from different sources
- **innovate** solutions to problems
- **express** themselves clearly and effectively **VERBALLY**
- **express** themselves clearly and effectively **IN WRITING**
- **express** themselves clearly and effectively **USING ICT**

RESPONSIBILITY

Responsible learners will be able to:

- **be ready, self-motivated** and **prepared** to learn
- **listen** attentively and follow instructions
- **think** of things to learn **independently**
- understand the need to **plan** and **set targets**
- **review** and **practise skills**
- **contribute** effectively and sensitively to group discussions
- **organise** and **delegate** effectively and sensitively

REASONING

Reasoned learners will be able to:

- **draw together** evidence and information to arrive at or **deduce** a conclusion
- **apply** existing facts and knowledge in an organized way
- **evaluate** and assess own work
- **identify** ways to **improve** work and learning
- **explain** their thinking

REFLECTION

Reflective learners will be able to:

- **think deeply**, pausing to look, listen and consider
- **review targets** and **consider next steps**
- **respond** positively to constructive feedback and advice
- **describe** progress
- **discuss** experiences, emotions and responses