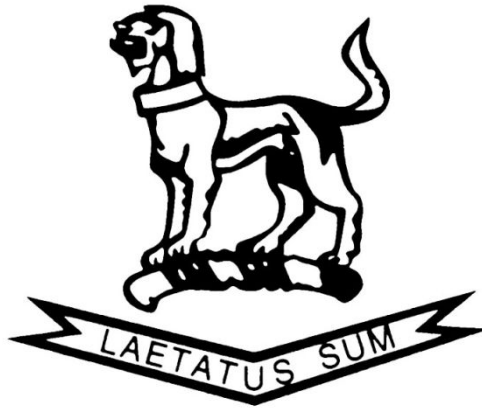


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**A pupil's guide to the**

**Holmwood House Certificate**

**YEAR GROUP EDITION**



## Holmwood House Certificate

### Final Assessment Structure

#### YEAR GROUP EDITION

When you complete your two year course in the summer of Year 8, you will receive grades and a breakdown of your overall performance; academic, personal, non-academic and 5Rs development. The following table shows how this will be broken down.

ACADEMIC SUBJECTS	Summative Assessment 1 (June Yr 7) (10%)	Assessment 2 (Nov Yr 8) (10%)	Assessment 3 (Feb Yr 8) (10%)	Summative Assessment 4 (June Yr 8) (20%)	Subject Learning Log (50%)	Total (100%)	HH Level	Grade
English	6.7	6.7	7.1	14.4	37	72	1	A
Maths	4.7	5.0	5.2	11.7	27	54	2	C
Science	5.9	6.4	7.0	14.7	44	78	2	A
French	4.7	5.0	5.2	11.7	28	55	1	C
History	6.7	6.7	7.1	14.4	37	72	2	A
Geography	5.9	6.4	7.0	14.7	33	67	2	B
PRE	7.9	8.0	8.2	17.5	44	86	2	A*
Latin	4.7	5.0	5.2	11.7	27	54	1	C

NON-ACADEMIC SUBJECTS	Based on ongoing assessment throughout the course				Total	(100%)		
	Aptitude/20	Skills/10	Attitude/10	Participation/10				
PE	19	10	9	9	47	94		A*
Games	17	9	10	9	44	90		A*
Music	10	5	5	6	26	52		C
Drama	12	6	7	7	32	64		B
Art	14	9	8	8	39	78		A

PERSONAL DEVELOPMENT	Content/20	Research/10	Attitude/10	Presentation/10	Total (50)	(100%)		
The Laetatum	15	6	6	6	33	66		B
Resilience	<b>Based on ongoing assessment of the 5Rs throughout the course.</b>							B
Resourcefulness								A
Responsibility								A
Reasoning								C
Reflection								C

#### Grade Boundaries

A\* = 80+, A = 70-79, B = 60-69, C = 45-59, D = 36-44, E = 35 or less



## Year 7 & 8 ACADEMIC Assessment Structure

### YEAR GROUP EDITION

In each subject:

Year 7 Summer Assessment	Year 8 Nov/Dec Assessment	Year 8 Feb/Mar Assessment	Year 8 Summer Assessment
10%	10%	10%	20%
Year 7 & 8 Ongoing Learning Log			
50%			

#### Year 7 Summer Assessment (10%)

A summative assessment based on knowledge, understanding and skills covered up to Year 7.

#### Year 8 Nov/Dec Assessment (10%)

An assessment style devised by each subject based on knowledge, understanding and skills covered up to Nov/Dec.

#### Year 8 Feb/Mar Assessment (10%)

An assessment based on knowledge, understanding and skills covered up to Feb/Mar.

#### Year 8 Summer Assessment (20%)

A summative assessment based on knowledge, understanding and skills covered throughout Years 7 & 8.

#### Year 7 & 8 Ongoing Learning Log (50%)

A learning log demonstrating the child's learning throughout the course. This may take different forms for different subjects and within subjects. It should be an opportunity for pupils to demonstrate what they know and what they can do. The process leading to this learning log should involve a high degree of independent learning activity as well as creative and collaborative experiences. The work can be recorded in a variety of ways using traditional paper-based models as well as technology-based material.

**Non-academic subjects.** When completing this section of your learning log you may, as a result of discussions with your teachers, decide whether you would like to be assessed in all areas or you may select at least 3 from the list of non-academic subjects. (Art, Music, Drama, PE and Games).

#### Assessment of the Learning Log

- Content – volume, quality and breadth
- Independent research & use of technology
- Attitude to Learning and Development of Log
- Presentation



**Assessment of the Learning Log. These will be subject dependent.**

<b>Content – volume, quality and breadth</b>	<b>Evaluation:</b>
An extensive body of work demonstrating clear, incisive understanding of content in a variety of contexts.	
A strong body of work demonstrating a firm understanding of content in a number of contexts.	
A good body of work demonstrating a sound understanding of content in a limited number of contexts.	
An adequate body of work demonstrating a basic understanding of the content in a narrow number of contexts.	
A small amount of work offered with limited grasp of understanding demonstrated through few examples.	
No, or little, work offered.	
<b>Independent Research and Use of Technology</b>	<b>Evaluation:</b>
Evidence of genuine endeavour through independent research using a variety of media or outstanding use of a single medium.	
Evidence of focused, quality work through independent research using a variety of media or convincing use of a single medium.	
Evidence of some personal work through independent research using a limited variety of media or use only of a single medium.	
Some evidence of independent research using a limited range of media.	
Little evidence of independent research using a single medium.	
No work offered.	
<b>Attitude to Learning and Development of Log</b>	<b>Evaluation:</b>
Has demonstrated an outstanding approach to learning and has a superb sense of responsibility and ownership	
Has demonstrated a highly effective approach to learning and has a strong sense of responsibility and ownership	
Has demonstrated a strong approach to learning and has a firm sense of responsibility and ownership	
Has demonstrated a satisfactory approach to learning and has a developing sense of responsibility and ownership	
Has demonstrated a less than satisfactory approach to learning and has little sense of responsibility and ownership	
Has demonstrated no sense of responsibility or ownership	
<b>Presentation</b>	<b>Evaluation:</b>
A highly attractive, strong, well-ordered presentation which engages the reader	
A successful, well-ordered presentation which engages the reader	
A well-ordered presentation	
A satisfactory presentation	
A weak presentation	
No work offered.	



## Assessment of Non-Academic Subjects

You will be assessed throughout the course in Art, Music, Drama, ICT, PE and Games. **The criteria will be subject dependent.**

Aptitude	Evaluation:
Superior, natural aptitude enabling an exceptionally high starting point	
Strong natural aptitude enabling a high starting point	
Good natural aptitude enabling a strong starting point	
A fair capacity to develop	
Naturally struggles with this activity	
Low aptitude in this activity	
Development of Skills/Ideas	Evaluation:
Has demonstrated outstanding progress in the development of skills/ideas	
Has demonstrated very strong progress in the development of skills/ideas	
Has demonstrated significant progress in the development of skills/ideas	
Has demonstrated satisfactory progress in the development of skills/ideas	
Has demonstrated little progress in the development of skills/ideas	
Has demonstrated minimal progress	
Attitude to Learning and Developing	Evaluation:
Has demonstrated an outstanding approach to learning and personal development through this subject/activity	
Has demonstrated a highly effective approach to learning and personal development through this subject/activity	
Has demonstrated a strong approach to learning and personal development through this subject/activity	
Has demonstrated a satisfactory approach to learning and personal development through this subject/activity	
Has demonstrated a less than satisfactory approach to learning and personal development through this subject/activity	
Has demonstrated little to the learning and development process	
Participation and/or Presentation	Evaluation:
Has demonstrated superb qualities, e.g. leadership, teamwork, individual contribution, personal endeavour, etc on a consistent basis	
Has demonstrated excellent qualities, e.g. leadership, teamwork, individual contribution, personal endeavour, etc on a consistent basis	
Has demonstrated good qualities, e.g. leadership, teamwork, individual contribution, personal endeavour, etc on a consistent basis	
Has demonstrated satisfactory qualities, e.g. leadership, teamwork, individual contribution, personal endeavour, etc on a consistent basis	
Has not demonstrated leadership, teamwork and individual contribution on a regular basis	
Has made little contribution or produced little output	



## **The Laetatum**

The Laetatum is a personal log collated by pupils throughout the Years 7 & 8 course. In addition to their subject Learning Logs, the Laetatum serves to enable each child to demonstrate their wider involvement in and beyond school.

In this log, pupils will be able to collate the many aspects of their lives that are sometimes unknown, e.g. love of gardening, regular visits to an old folks home where you bake cakes for the residents, involvement in Pony Club or Guides, membership of a swimming club, progress in karate, etc.

If you board, there will be many opportunities to be involved in activities which can contribute towards your Laetatum in the same way as things you do at home.

## **Assessment**

Senior members of Holmwood House staff will consider your Laetatum and award a grade after the May half-term of Year 8



## The 5Rs

Based on an analysis of your 5Rs development over the course and a judgement relating to whether your skills are emerging, expected or exceeding what is expected of you, you will receive a grade of A\* - E for each of the 5Rs.

	English	Maths	Science	French	History	Geograph	PRE	Latin
<b>Resilience</b>	1a							
	1b							
	1c							
	1d							
<b>Resourcefulness</b>	2a							
	2b							
	2c							
	2d							
	2e							
	2f							
	2g							
	2h							
<b>Responsibility</b>	3i							
	3a							
	3b							
	3c							
	3d							
	3e							
	3f							
	3g							
<b>Reasoning</b>	4i							
	4b							
	4c							
	4d							
	4e							
	4f							
	4g							
	4h							
<b>Reflection</b>	5a							
	5b							
	5c							
	5d							
	5e							
	5f							
	5g							
	5h							